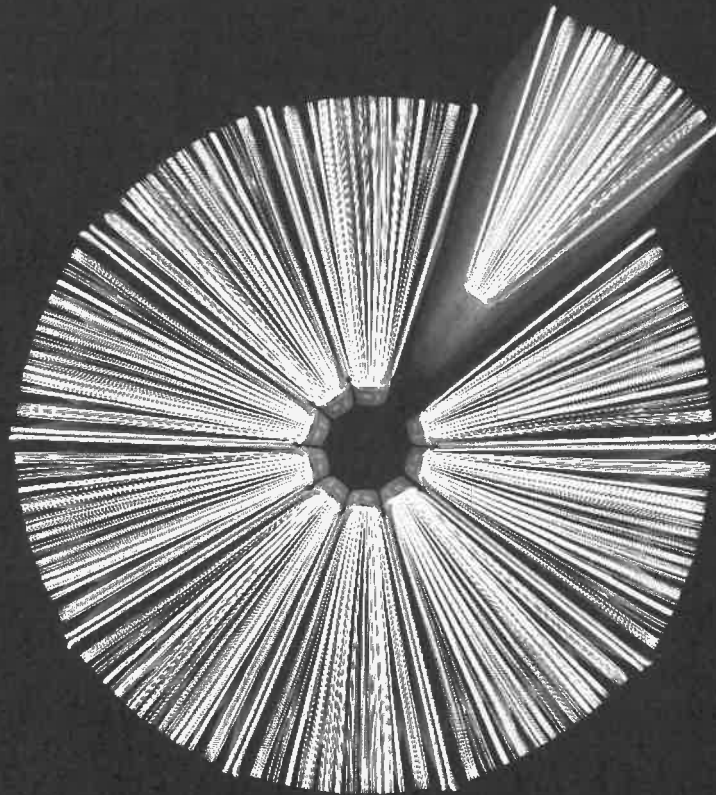


Deloitte.



Petone Central School

Report to the Commissioner for
the year ended 31 December 2018

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF PETONE CENTRAL SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

The Auditor-General is the auditor of Petone Central School (the School). The Auditor-General has appointed me, Trevor Deed, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Commissioner for the financial statements

The Commissioner is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Commissioner is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Commissioner is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Commissioner is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Commissioners' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Commissioner.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Commissioner and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Commissioner regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Commissioner is responsible for the other information. Other Information has not been received by the auditor at the date the audit report is signed. Other information does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Trevor Deed
Deloitte Limited
On behalf of the Auditor-General
Wellington, New Zealand

PETONE CENTRAL SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2018

Ministry Number: 2955

Principal Trina Bennett

School Address: 16 Britannia Street, Petone

School Postal Address: 16 Britannia Sreet, Petone

School Phone: 04-568-7974

School Email: office@petone-central.school.nz

Members of the Board of Trustees

Commisioner Hemi Rau

Accountant / Service Provider: Davidson Dickson Ltd

PETONE CENTRAL SCHOOL

Financial Statements - For the year ended 31 December 2018

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<u>4</u>	Statement of Financial Position
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	Kiwi sport
-	Analysis of Variance

PETONE CENTRAL SCHOOL

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Hemi Rau

Full Name of Board Chairperson

H Rau

Signature of Board Chairperson

31/05/19

Date:

Katarina Bennett

Full Name of Principal

K Bennett

Signature of Principal

31/05/2019

Date:

PETONE CENTRAL SCHOOL**Statement of Comprehensive Revenue and Expense**

For the year ended 31 December 2018

		2018	2018	2017
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	850,322	835,346	870,795
Locally Raised Funds	3	33,415	22,093	25,933
Interest Earned		8,252	5,000	8,078
		<hr/>	<hr/>	<hr/>
		891,989	862,439	904,806
Expenses				
Locally Raised Funds	3	9,566	2,250	3,866
Learning Resources	4	505,723	489,980	510,067
Administration	5	71,074	84,193	103,573
Finance Costs		321	-	351
Property	6	324,813	314,461	326,833
Depreciation	7	15,832	25,000	23,388
Loss on Disposal of Property, Plant and Equipment		752	-	687
		<hr/>	<hr/>	<hr/>
		928,081	915,884	968,766
Net Surplus / (Deficit)		(36,092)	(53,445)	(63,959)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<hr/> <hr/> (36,092)	<hr/> <hr/> (53,445)	<hr/> <hr/> (63,959)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

PETONE CENTRAL SCHOOL**Statement of Changes in Net Assets/Equity**

For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	360,623	265,588	424,582
Total comprehensive revenue and expense for the year	(36,092)	(53,445)	(63,959)
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	-	-	-
Equity at 31 December	324,531	212,143	360,623
Retained Earnings	324,531	212,143	360,623
Reserves	-	-	-
Equity at 31 December	324,531	212,143	360,623

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

PETONE CENTRAL SCHOOL
Statement of Financial Position
As at 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets				
Cash and Cash Equivalents	8	236,951	156,400	168,353
Accounts Receivable	9	29,990	26,500	28,189
GST Receivable		(1,578)	-	2,110
Prepayments		-	-	-
Investments	10	125,874	-	124,677
Funds held for Capital Works Projects	16	-	-	-
		391,237	182,900	323,329
Current Liabilities				
Accounts Payable	12	52,896	40,000	44,670
Revenue Received in Advance	13	-	-	1,000
Finance Lease Liability - Current Portion	15	3,302	2,000	2,352
Funds held for Capital Works Projects	16	82,170	-	9,032
		138,368	42,000	57,054
Working Capital Surplus/(Deficit)		252,869	140,900	266,275
Non-current Assets				
Property, Plant and Equipment	11	128,437	128,650	134,945
		128,437	128,650	134,945
Non-current Liabilities				
Provision for Cyclical Maintenance	14	53,056	57,407	40,073
Finance Lease Liability	15	3,719	-	524
		56,775	57,407	40,597
Net Assets		324,531	212,143	360,623
Equity		324,531	212,143	360,623

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

PETONE CENTRAL SCHOOL

Statement of Cash Flows

For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		225,753	209,113	238,808
Locally Raised Funds		30,437	22,093	34,321
Goods and Services Tax (net)		3,687	10,000	2,182
Payments to Employees		(131,136)	(106,456)	(164,820)
Payments to Suppliers		(133,675)	(151,195)	(181,990)
Interest Paid		(321)	-	(352)
Interest Received		7,842	5,000	8,433
		-	-	-
Net cash from / (to) the Operating Activities		2,587	(11,445)	(63,418)
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(10,075)	-	(404)
Purchase of Investments		(1,196)	75,000	78,268
Proceeds from Sale of Investments		-	-	-
		-	-	-
Net cash from / (to) the Investing Activities		(11,271)	75,000	77,863
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	-
Finance Lease Payments		4,144	2,000	(1,998)
Funds Administered on Behalf of Third Parties		73,138	-	11,698
		-	-	-
Net cash from Financing Activities		77,282	2,000	9,700
Net increase/(decrease) in cash and cash equivalents		68,598	65,555	24,145
Cash and cash equivalents at the beginning of the year	8	168,353	90,845	144,208
Cash and cash equivalents at the end of the year	8	236,951	156,400	168,353

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

PETONE CENTRAL SCHOOL

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2018

a) Reporting Entity

Petone Central School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for collectability) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 28 of schedule 6 of the Education Act 1989 in relation to the acquisition of securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements – Crown	100 years
Furniture and equipment	10 years
Information and communication technology	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	3 - 5 years
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

r) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	184,057	182,000	173,434
Teachers' salaries grants	387,332	387,331	390,202
Use of Land and Buildings grants	238,902	238,902	240,120
Resource teachers learning and behaviour grants	9,434	8,241	4,377
Other MoE Grants	28,617	18,872	62,662
Other government grants	1,980	-	-
	<u>850,322</u>	<u>835,346</u>	<u>870,795</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations	25,943	18,593	21,487
Fundraising	-	-	784
Other revenue	1,816	3,500	640
Activities	6,565	-	2,967
Curriculum Recoveries	(909)	-	55
	<u>33,415</u>	<u>22,093</u>	<u>25,933</u>
Expenses			
Activities	9,422	2,250	4,019
Fundraising (costs of raising funds)	144	-	(153)
	<u>9,566</u>	<u>2,250</u>	<u>3,866</u>
<i>Surplus for the year Locally raised funds</i>	<u>23,849</u>	<u>19,843</u>	<u>22,067</u>

4. Learning Resources

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	19,911	7,893	11,961
Information and communication technology	593	20,000	2,653
Library resources	568	900	514
Employee benefits - salaries	477,141	453,187	493,287
Staff development	7,510	8,000	1,652
	<u>505,723</u>	<u>489,980</u>	<u>510,067</u>

5. Administration

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Audit Fee	5,511	5,600	5,350
Board of Trustees Fees	-	3,000	390
Board of Trustees Expenses	1,220	1,000	972
Communication	2,909	5,500	2,359
Consumables	4,563	5,750	5,764
Commissioner	4,959	10,000	27,526
Other	2,913	6,050	4,772
Employee Benefits - Salaries	41,541	40,600	48,414
Insurance	758	693	694
Service Providers, Contractors and Consultancy	6,700	6,000	7,332
	71,074	84,193	103,573

During 2018 the school had a commissioner. Included in costs are the MoE share of \$1979.13.

6. Property

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Caretaking and Cleaning Consumables	7,639	7,700	7,820
Consultancy and Contract Services	33,052	31,000	37,258
Cyclical Maintenance Provision	21,550	7,000	10,002
Grounds	2,965	3,200	2,511
Heat, Light and Water	7,994	13,354	8,900
Rates	998	1,300	956
Repairs and Maintenance	8,872	10,005	17,606
Use of Land and Buildings	238,902	238,902	240,120
Security	2,841	2,000	1,660
	324,813	314,461	326,833

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation of Property, Plant and Equipment

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings - School	1,393	-	1,393
Furniture and Equipment	4,880	-	8,613
Information and Communication Technology	3,976	-	8,389
Leased Assets	2,974	-	2,058
Library Resources	2,609	25,000	2,935
	15,832	25,000	23,388

8. Cash and Cash Equivalents

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash on Hand	33	-	34
Bank Current Account	228,264	156,400	159,680
Bank Call Account	8,654	-	8,639
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	236,951	156,400	168,353

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	2,420	1,000	441
Receivables from the Ministry of Education	-	-	1,665
Interest Receivable	840	500	430
Teacher Salaries Grant Receivable	26,730	25,000	25,653
	29,990	26,500	28,189
Receivables from Exchange Transactions	3,260	1,500	870
Receivables from Non-Exchange Transactions	26,730	25,000	27,319
	29,990	26,500	28,189

10. Investments

The School's investment activities are classified as follows:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	125,874	-	124,677

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2018.

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2018	\$	\$	\$	\$	\$	\$
Buildings	87,686				(1,393)	86,293
Furniture and Equipment	14,083		(671)		(4,880)	8,532
Information and Communication	9,690	3,120			(3,976)	8,834
Leased Assets	2,542	6,826			(2,974)	6,394
Library Resources	20,944	122	(73)		(2,609)	18,384
Balance at 31 December 2018	134,945	10,068	(744)	-	(15,832)	128,437

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Buildings	139,335	(53,042)	86,293
Furniture and Equipment	271,995	(263,463)	8,532
Information and Communication	93,816	(84,982)	8,834
Leased Assets	10,940	(4,546)	6,394
Library Resources	69,295	(50,911)	18,384
Balance at 31 December 2018	585,381	(456,944)	128,437

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Buildings	89,415	-	(336)	-	(1,393)	87,686
Furniture and Equipment	22,696	-	-	-	(8,613)	14,083
Information and Communication Technology	18,079	-	-	-	(8,389)	9,690
Leased Assets	4,600	-	-	-	(2,058)	2,542
Library Resources	23,826	404	(351)	-	(2,935)	20,944
Balance at 31 December 2017	158,616	404	(687)	-	(23,388)	134,945

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Buildings	139,335	(51,649)	87,686
Furniture and Equipment	279,748	(265,664)	14,083
Information and Communication Technology	111,365	(101,675)	9,690
Leased Assets	4,114	(1,572)	2,542
Library Resources	69,434	(48,490)	20,944
Balance at 31 December 2017	603,996	(469,050)	134,945

12. Accounts Payable

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operating creditors	19,086	10,000	5,311
Accruals	6,354	5,000	13,193
Employee Entitlements - salaries	26,730	25,000	25,653
Employee Entitlements - leave accrual	726	-	513
	<u>52,896</u>	<u>40,000</u>	<u>44,670</u>
Payables for Exchange Transactions	52,896	40,000	44,670
	<u>52,896</u>	<u>40,000</u>	<u>44,670</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Other	-	-	1,000
	<u>-</u>	<u>-</u>	<u>1,000</u>

14. Provision for Cyclical Maintenance

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Provision at the Start of the Year	40,073		
Increase to the Provision During the Year	21,550	7,000	30,071
Adjustment to the Provision	-	-	10,002
Use of the Provision During the Year	(8,567)	-	-
Provision at the End of the Year	<u>53,056</u>	<u>7,000</u>	<u>40,073</u>
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Term	53,056	57,407	40,073
	<u>53,056</u>	<u>57,407</u>	<u>40,073</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	3,302	-	2,352
Later than One Year and no Later than Five Years	3,719	-	524
Later than Five Years	-	-	-
	<u>7,021</u>	<u>-</u>	<u>2,876</u>

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

2018	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Opening balances	32				32
Roof leaks	1,300	-	-	-	1,300
Reclad of Nga Mahuri	7,700	350,000	(276,862)	-	80,838
Totals	<u>9,032</u>	<u>350,000</u>	<u>(276,862)</u>	<u>-</u>	<u>82,170</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	82,170
Funds Due from the Ministry of Education	-
	<u>82,170</u>

2017	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Prior year	32	-	-	-	32
Spouting	65	-	-	(65)	-
Nga Rito upgrade	(4,063)	-	-	4,063	-
Roof leaks	1,300	-	-	-	1,300
Reclad of Nga Mahuri	-	20,000	(12,300)	-	7,700
Totals	<u>(2,666)</u>	<u>20,000</u>	<u>(12,300)</u>	<u>3,998</u>	<u>9,032</u>

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	-	390
Full-time equivalent members	-	-
<i>Leadership Team</i>		
Remuneration	198,986	192,340
Full-time equivalent members	2.00	2.00
Total key management personnel remuneration	198,986	192,730
Total full-time equivalent personnel	2.00	2.00

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110-120	100-110
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
110 - 120	-	-
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual	2017 Actual
Total	-	-
Number of People	-	-

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018.

(Contingent liabilities and assets at 31 December 2017: nil).

Holiday Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of the school board of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003.

The initial phase of this review has identified areas of non - compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

21. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2018

(Capital commitments at 31 December 2017: nil)

(b) Operating Commitments

As at 31 December 2018 the Board has not entered into any operating leases

As at 31 December 2017 the Board has entered into the following contracts:

(a) tela operating leases;

	2018 Actual \$	2017 Actual \$
No later than One Year	884	792
Later than One Year and No Later than Five Years	-	284
Later than Five Years	-	-
	<u>884</u>	<u>1,076</u>

22. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	236,951	156,400	168,353
Receivables	29,990	26,500	28,189
Investments - Term Deposits	125,874	-	124,677
Funds held for capital works project	-	-	-
Total Cash and Receivables	392,815	182,900	321,219

Financial liabilities measured at amortised cost

Payables	52,896	40,000	44,670
Funds held for capital works project	82,170	-	9,032
Finance Leases	7,020	2,000	2,876
Total Financial Liabilities Measured at Amortised Cost	142,086	42,000	56,578

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparative Figures

Some comparative figures have been restated to ensure compliance with the Ministry of Education's Kiwi Park School financial Statements. Compliance with this model is compulsory. This change does not materially alter the financial statements.