

Petone Central School

Minor problem behaviour	Definition
Playing in non-play areas	Toilets, Cloak-bays, Hall, Corridors, Car parks, Resource rooms, Classrooms, climbing trees, hall etc.
Inappropriate language and gestures	Unintentional slip up in language - low level of inappropriate language or gestures. Low level non- thought through racial actions.
Back Chatting	Questioning (negative tone), arguing; not thought through non- compliance.
Defiance	Student fails to respond to instruction or request. Hides under a desk, rolling around on the mat
Disruption	Student interrupts, distracts other peoples' learning. Calling out, yelling out across the room, talking when others are talking, tapping, banging
Late / Tardiness	Student late to school regularly or late in after breaks - or hands requested work in late (homework)
Scootering	Scootering in non-scooter areas
Physical contact	Kissing, licking, hugging as part of a game. Engages in (poking, prodding) non serious annoying physical contact . e.g. Chasing another child around the room
Dropping Rubbish	Inside the buildings or outside.
Leaving the Classroom	Student leaves the classroom without permission.
Property misuse	Student shows lack of respect for property and equipment - graffiti, throwing a book,
Electronic violation	Student uses electronic gear outside of usage guidelines i.e. inappropriate sites
Gang representation	Gang colours, bandanas worn at school
Other	Engages in any other minor problem behaviours that do not fall within the above categories

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Major problem behaviour	Definition
Fighting / Extreme Physical Violence and Aggression	Student engages in serious physical contact where injury has or may occur- e.g., hitting, punching, kicking, spitting, biting, fighting, choking, or sexual touching.
Abusive language	Student delivers verbal messages that include direct swearing, personal insults, name-calling or use of words in a threatening way to incite violence.
Intentional, Repeated Non Compliance Overt Defiance	Student engages in intentional or repeated refusal to follow directions, talks back and/or delivers socially rude interactions.
Non-verbal violence	Student delivers disrespectful messages to another person - Raising fist, doing the finger, gang signs or patches, sexual action, intimidation.
Exiting the classroom Leaving school grounds	Student runs out of the classroom and leaves the school grounds.
Harassment / bullying	Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures or written notes. Messages may include negative comments based on race, religion, gender, age and/or national origin, sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
Vandalism and theft	Blatant disregard for property and equipment. Graffiti, permanently etching offensive words or pictures into property, hitting or kicking property causing damage, stealing property.
Lying / cheating	Student delivers messages that are untrue and /or deliberately violates rules.
Serious Electronic violation	Student intentionally uses electronic gear outside of usage guidelines i.e. inappropriate sites, deleting files, accessing staff and personal information or changing passwords.
Use/Possession of Weapons	Student in possession of knives or weapons (real or look alike), or other objects readily capable of causing bodily harm.
Use/Possession of dangerous substances	Student in possession of drugs, alcohol, lighters, matches or other dangerous substances.

- Any of these Major behaviours may be deemed EXTREME by the Principal or Board if a person has been put in serious danger.
- Extreme behaviour may result in IMMEDIATE Stand down or Suspension.