



PETONE CENTRAL SCHOOL NEWS

Wednesday 16th March, 2022

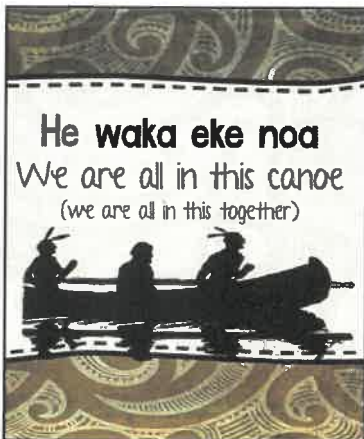
A vibrant local place of learning and achievement

568 7974

office@petone-central.school.nz

Reminders:

- Hats must be worn during Terms 1 and 4
- Tamariki to bring their own drink bottles please
- Juicies for sale every Monday and Friday lunchtimes \$1 each



*Be a reflection
of what you'd like to receive.
If you want love, give love.
If you want truth, be truthful.
If you want respect, give respect.
What you give out will
always return.*

Simon Bell

Principal's Message:

Kia ora Koutou,

COVID is most certainly alive and well in our region, and we are grateful that you as Whānau are keeping an eye on symptoms, and testing and isolating where appropriate.

Isolation times now for household contacts have gone from 10 to 7 days. As usual, if you are uncertain, please make contact with the COVID information line, (0800 358 5453).

We have had 47 downloads of the Skool Loop app- well done Whānau. If you haven't done so yet, please feel free to download the app (pānui etc will be at your fingertips).

We would also like to extend a warm welcome to Selina and Sale Alefosio (who are Kupega Affect).

We were lucky enough to secure a Creatives project (for Dance/drama) for our kura, and Kupega Affect will be working with Kānuka Class for the next 10 weeks.

I know that Whāea Kay will share snippets with Kānuka whānau via Seesaw, and share photos here in our pānui along the way.

Please remain vigilant in checking your tamariki and their health and keep them home if they are sick.

Enjoy the rest of your week, stay safe, stay well

Māuri ora
Whāea Trina- Tūmuaki.

Our Value:

RESPECT

- Self
- Others
- Environment



House Points:

House points are given out to students who demonstrate our value of Respect and also for events during the year.

Term 1 Points so far:

Kea: 217

Weka: 242

Ruru: 206

Celebrations:



Congratulations to the following students who have or are about to celebrate a birthday:

- Declan Helmbright
- Jack Robinson

Important Dates for Term 1:

Friday 25th March, Whānaungatanga Day

A day celebrating who we are! This will include a sharing time in the classroom, where students share their cultural connections, pēpeha, dress up in something culturally or individually special to them, and perhaps share some special food, photos or tāonga (treasures) that are important to them.

Tuesday 29th March, BOT Meeting

Wednesday 30th March, Character dress up day
Fundraiser for Huha

Thursday 7th April, PTA Meeting 8pm - online

<https://us02web.zoom.us/j/81467926578>

Saturday 9th April, Working Bee - School Gardens

Thursday 14th April, Last Day of The Term

School Loop App:



If you haven't yet signed up for the Skool Loop App, please take a look.

This is easy to download from the App store

This app allows you to easily check newsletters, send in absentees, access permission slips, book parent interviews and access other forms all from your phone!

Here's how to sign up:

Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.



Introducing Kupega Affect - Creatives in School Programme

We have been very fortunate to secure funding to run a Creatives in Schools programme this year. This programme will be run with Kānuka Class and will be run by Kupega Affect (Selina and Sale).

Selina and Sale Alefosio are the Co-Founders and Directors of the Tokelau, Uvea, Samoan Creative Arts entity 'Kupega Affect'. They reside in Petone with their 2 children.

Ko Selina he tamaiti e a Sefilina (Née Kolo'i) ma Fiava'ai Alesana. Ko Sale he tamaiti e a Lili (Née Alofa) ma Lemuelu Alefosio.

Selina is a graduate of Whitireia Polytechnic who has worked in the Performing Arts sector, she has travelled across New Zealand and internationally for over 25 years, participating in national and international events.

In parallel to this Selina has also taught in various schools, tertiary institutions and youth groups in Porirua, Wellington, and the Hutt Valley. Selina is an active member of the THVCA - Marlins for over 20 years.

Sale is an aspiring writer basing his works around his unique perspective as an 'Aotearoa-born' Tokelauan. He has previously worked with youth and adults in mental health and social services in the Hutt Valley and Porirua for over 10 years. Sale has spent the last 7 years in his most important role as a stay-at-home Dad, as their daughter lives with Autism and son with ADHD.

In 2017 Selina and Sale created and developed the 'Koli with me workshops' for children and youth, an introduction to Tokelau drum & dance. This led them to host the first 'E Mawhai (It is possible) Celebration' at the Dowse Lower Hutt, focussing on special needs children and their families, to give pasifika music and performing arts a go.

Both worked and choreographed dance performance pieces for Measina Festivals, Pacific Dance Festival, International Dance Day and Hutt Winter Festivals. Kupega Affect are currently leading a redevelopment project of their dance works Whatupaepae, Lavelua, Te Leo o Tavita funded by Creative New Zealand.

Welcome to our school Sale and Selina, we look forward to having you working in our Kura, and more specifically, with Kānuka class. Kānuka class have enjoyed their sessions with you so far, and continue to develop some amazing skills and creativity in performance arts. We look forward to their final performance in a few weeks time.



Digital Technology in Classes:

Digital Technologies are now a compulsory part of the New Zealand Curriculum. When this first became part of the curriculum we did run a parents evening to share some of the ways digital technologies would be taught in our classes, however we are also aware some of you were not part of our school family at that time. We are unable at this time to run another parents evening, so here's a quick update on what it is and how we teach it.

Digital Technology is not just about using devices, although this is a small part of it.

The two main areas of digital technologies are:

- 1) Computational Thinking
- 2) Designing and Developing Digital Outcomes

Computational Thinking

Students learn to use decomposition skills to break down simple non-computerised tasks into precise, step-by-step instructions (algorithmic thinking). They give these instructions, identify any errors in them as they are followed and correct them (debugging). Students understand that there can be more than one algorithm for the same problem. Students will develop and debug 'programs' that use inputs, outputs, sequence and iteration (repeating part of an instruction with a loop).

Students sort, create patterns and organise.

Students learn digital language and symbols.

Students understand that digital devices store data using two states represented by binary digits (bits).

Computational thinking is mostly taught without the use of devices (unplugged).

Designing and Developing Digital Outcomes

Students may develop, manipulate, store, retrieve and share digital content in order to meet technological challenges. These outcomes and the thinking behind them are often begun offline. Some aspects may use devices to create the digital content aspect, but much is carried out without devices.

Below are some examples of this area in action:

1) Undertaking technology/STEM challenges:

E.g., Where students are faced with a problem such as making a paper aeroplane fly the furthest distance, then design and create ever improving planes in order to better meet the challenge. Students would apply engineering, mathematical, and scientific thinking and design in order to improve the outcome of how far their plane flies.

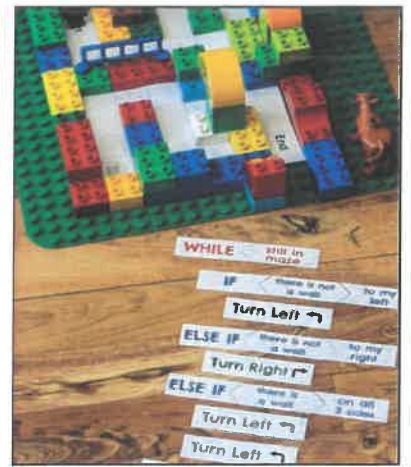
2) Stop Motion animation:

E.g., Where students use modelling clay, toys, backgrounds etc to take a sequence of still pictures that are then put together to produce the outcome of a short 'movie' that the students have then created and edited.

3) Robotics:

E.g., Where students use algorithms (step-by-step instructions) to programme a robot/toy to make it move to the desired place or to undertake the desired steps.

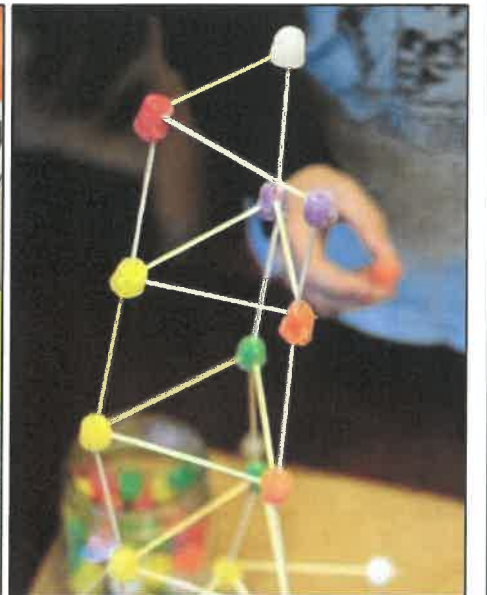
Take a look on the next page to see some of the Digital Technology that has been taught so far this year.



BINARY CODE

A	01000001	N	01001110
B	01000010	O	01001111
C	01000011	P	01010000
D	01000100	Q	01010001
E	01000101	R	01010010
F	01000110	S	01010011
G	01000111	T	01010100
H	01001000	U	01010101
I	01001001	V	01010110
J	01001010	W	01010111
K	01001011	X	01011000
L	01001100	Y	01011001
M	01001101	Z	01011010

Below the table, a hand is writing the binary code '01001' in a box labeled 'H'.



Start Here

You do not need to
begin below. For

- ←
- ←
- ↓
- ↓
- ↓
- ↓
- ↓
- ↓
- ↓
- ↓

Start Here

Follow the Code!

Use this code to find the mystery picture. Color one box for each arrow. Circle the last picture of the code which is the mystery picture.

-
-
-
-
-
-
-
-
-
-

Draw arrows to find a path to .
Color the path as you go.
You do not need to use all the
boxes below for your code.

Use this code to find the mystery picture.
Color one box for each arrow.
Circle the last picture of the code
which is the mystery picture.

PTA (Parent, Teacher Association) - Help Needed:



Petone Central School Fundraising Plant Sale Spring 2022



Donations Wanted

Please leave at front of school (inside first fence) in the plastic container

- Plastic garden pots
- Ice-cream containers and lids
- Potting mix
- PLANTS!! - If you know someone having an autumn clean-up of their gardens please think of us, we can take unwanted plants and it is the perfect time for dividing plants!
- Cuttings - donations of cuttings of plants are also wanted, especially plants that are easy to propagate such as succulents.
- If you grow from seed, sow some extra to donate!
- items that are not practical to leave at school (fragile/large volumes etc) contact Joy as below

Volunteers Needed!

To join the plant sale committee - if you are interested in gardening and want to give back to the community let me know! You would help propagate/collect and nurture plants for sale.
Joy (email plant.sale.joy@gmail.com)



PCS Working Bee



Sat 9th April 2022
9:00-12:00

Please bring your own:

- refreshments
- gardening tools/gloves (if you have it)
- masks



Please remember to sign in Covid scanning required for adults

Fundraiser for Huha:

Each Term our senior students select one external charity to fundraise for.

We think it is important that our students learn about a range of charities and discover areas in our community that might need support.

Connecting to our community in positive ways is part of our school charter and one of our long term goals for becoming a 'vibrant, local place of learning and achievement' (Our school vision).

This term Huha was chosen by our senior students. Please support their efforts in raising funds for animals.

So dress up as your favourite character, bring a gold coin donation and if you would like an ice block too, then bring along an extra dollar.

Thank you!

30th
March

Character Day

All proceeds will be going to HUHA

Helping you help animals (HUHA) is dedicated to teaching empathy to the community and providing shelter for those less fortunate animals that struggle to survive in today's disposable culture. HUHA actively works every day to find homes and foster care for a multitude of homeless, abandoned, seized and abused animals. We're here to help you help animals.

Dress up as your favourite character

Gold Coin Donation

\$1 ice blocks





PETONE CENTRAL SCHOOL NEWS

Wednesday 2nd March, 2022

A vibrant local place of learning and achievement

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Please support our sponsors and friends because they support us:



45 Jackson St, Petone



48 Hutt Rd, Petone



151 Hutt Park Rd, Gracefield



93 Hutt Park Rd, Moera



25 Vogel St, Naenae

BOOKER ~ SPALDING

144 Hutt Rd, Petone

 **Karlos Tui**
Freelance Designer



Thank you!